UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

9701 CHEMISTRY

9701/42

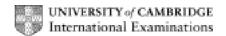
Paper 4 (A2 Structured Questions), maximum raw mark 100

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1 (a) $PCl_5 + 4H_2O \rightarrow H_3PO_4 + 5HCl(1)$

$$SiCl_4 + 2H_2O \rightarrow SiO_2 + 4HCl$$
 (or giving H_2SiO_3 , $Si(OH)_4$ etc.) (1) [2]

(b) bond energies: S-S = 264 kJ mol⁻¹ Cl-Cl = 244 kJ mol⁻¹ S-Cl = 250 kJ mol⁻¹

$$\Delta H = 8 \times 264 + 8 \times 244 - 16 \times 250 = +64 \text{ kJ mol}^{-1} (2)$$
 [2]

- (c) (i) +2 (1)
 - (ii) (half) the sulfur goes up by +2, (1) (the other half) goes down by -2 (1)
 - (iii) HCl (can be read into (iv)) (1)
 - (iv) $2SCl_2 + 2H_2O \rightarrow S + SO_2 + 4HCl(1)$
 - (v) $(+ AgNO_3)$ white ppt. (1) $(+ K_2Cr_2O_7)$ solution turns green (1) [7]

[Total: 11]

2 (a) (i) A ligand is a species that contains a <u>lone pair of electrons</u>, or that can form a <u>dative bond</u> (to a transition element) (1)

(ii)

species	can be a ligand	cannot be a ligand
OH⁻	✓	
NH ₄ ⁺		✓
CH₃OH	✓	
CH ₃ NH ₂	✓	

$$(4 \times \frac{1}{2})$$
 [3]

(b) (i) C is $[Cu(NH_3)_6]^{2+} SO_4^{2-}$ (allow $[Cu(NH_3)_4]^{2+} SO_4^{2-}$ (1)

D is CuO (1)

E is Na₂SO₄ (1)

F is BaSO₄ (1)

(ii) acid-base *or* neutralisation (1)

[5]

(c) (i) any two from:
brown fumes or vapour evolved / gas relights glowing splint / black solid formed (2)

(ii)
$$2Cu(NO_3)_2 \rightarrow 2CuO + 4NO_2 + O_2 (1)$$
 [3]

[Total: 11 max 10]

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- 3 (a) (i) $Cu(s) 2e^- \rightarrow Cu^{2+}(aq)$ allow electrons on RHS (1)
 - (ii) E^e for Ag⁺/Ag is +0.80V which is more positive than +0.34V for Cu²⁺/Cu, (1) so it's less easily oxidised (owtte) (1)
 - (iii) E^e for Ni²⁺ is -0.25V, (1)
 Ni is readily oxidised and goes into solution as Ni²⁺(aq) (1) [Mark (ii) and (iii) to max 3]
 - (iv) $Cu^{2+}(aq) + 2e^{-} \rightarrow Cu(s)$ (1)
 - (v) E^{e} for Zn^{2+}/Zn is negative / = -0.76V, so Zn^{2+} is not easily reduced. (1)
 - (vi) The blue colour fades because Cu²⁺(aq) is being replaced by Zn²⁺(aq) or Ni²⁺(aq) or [Cu²⁺] decreases (1) [7]
 - (b) amount of copper = 225/63.5 = 3.54(3) mol (1)amount of electrons needed = $2 \times 3.54 = 7.08/9 (7.087) \text{ mol } (1)$

no. of coulombs =
$$20 \times 10 \times 60 \times 60 = 7.2 \times 10^5$$
 C
no. of moles of electrons = $7.2 \times 10^5/9.65 \times 10^4 = 7.46$ mol (1)

percentage "wasted" =
$$100 \times (7.461 - 7.087)/7.461 = 5.01 (5.0)\%$$
 (accept $4.98-5.10$) (1) [4]

(c)
$$E^{e}$$
 data: $Ni^{2+}/Ni = -0.25V$
 $Fe^{2+}/Fe = -0.44V$ (1)

Because the Fe potential is more negative than the Ni potential, the iron will dissolve (1) [2]

[Total: 13]

- 4 (a) (i) SnO_2 Can be read into equation (1) $2NaOH + SnO_2 \rightarrow Na_2SnO_3 + H_2O$ (1)
 - (ii) PbO Can be read into equation (1) PbO + 2HC $l \rightarrow$ PbC l_2 + H₂O (1)

[4]

(b) moles of oxygen = 9.3/16 = 0.581 mol moles of lead = 90.7/207 = 0.438 mol (both 3 s.f.) (1)

[2]

(c) (i) $K_{sp} = [Pb^{2+}][Cl^{-}]^{2}$ (1) units = $mol^{3} dm^{-9}$ (1)

(ii) if
$$[Pb^{2+}] = x$$
, $K_{sp} = 4x^3$, so $x = \sqrt[3]{K_{sp}/4}$
 $[Pb^{2+}] = \sqrt[3]{2 \times 10^{-5}/4} = 1.71 \times 10^{-2} \text{ mol dm}^{-3} (1)$

(iii)
$$[Pb^{2+}] = 2 \times 10^{-5}/(0.5)^2 = 8.0 \times 10^{-5} \text{ mol dm}^{-3} (1)$$

(iv) common ion effect, or increased $[Cl^-]$ forces solubility equilibrium over to the left (1)

[Max 4]

[Total: 10]

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- 5 (a) (i) ester (1)
 - (ii) H is nitrobenzene structure needed here (1)
 J is phenyldiazonium chloride structure needed here (1)
 - (iii) step 2 Sn/Zn + HCl / H₂ + named cat / NaBH₄ / LiAlH₄ / Na + ethanol (1) step 3 HNO₂/NaNO₂ + HCl at T = 10°C or less (1) step 4 heat/warm to T > 10°C (1) step 5 CH₃COCl / CH₃COCOCOCH₃ (1) [7]
 - (b) (i) compounds that have the same molecular formula, but different structures (1)
 - (ii) phenol (NOT hydroxy) (1) (methyl) ketone *or* carbonyl (1)
 - (iii) K is 4-ethanoylphenol, HO-C₆H₄-COCH₃ (must be 1,4- disubstituted isomer) (1)

[Total: 14]

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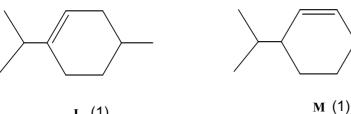
6 (a)

(1) for each centre – more than 2 centres shown deduct 1 mark

[2]

(b) (i) step 1 LiAlH₄ or NaBH₄ or Na + ethanol or H₂ + Ni (1) step 2 heat with Al2O₃ / porous pot or conc. H₂SO₄ / H₃PO₄ (1)

(ii)



L (1) (letters may be reversed)

[4]

(c) (i) M (no mark)

(ii)

i.e. 3,7-dimethyl-6-oxo-octanoic acid (1)

(iii) 2,4-DNPH (1) orange ppt. with **P** (none with **N**) (1) Mark ecf from candidates' P

[3]

(d)

$$\begin{array}{c|c} & & & & \\ & &$$

2 curly arrows (1)

carbocation intermediate + $Cl^-(1)$

lone pair on Cl^- and last curly arrow (1)

[3]

[Total: 12]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
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- 7 (a) (i) Disulfide bond / group / bridge (1)
 - (ii) The tertiary structure (1)
 - (iii) The substrate will no longer bond to / fit into the active site (1) or shape of active site is changed
 - (b) (i) Acid-base / proton donor / neutralisation / salt formation (1)
 - (ii) The ability of the -CO₂H group to form hydrogen bonds (1) and ionic interactions (1)

The $-CO_2H/-CO_2$ group is no longer able to interact with $-NH_2/-NH_3$ (1)

The Ag⁺ forms a strong bond with –COO⁻ (1)

[5] max [4]

[3]

- (c) (i) 8 but allow 4O₂ if specified as molecules (1)
 - (ii) Dative / co-ordinate (1)
 - (iii) Octahedral / 6 co-ordinate (1)

_ ___

[3]

[Total: 10]

8 (a) Protons (1)

in NMR, energy is absorbed due to the two spin states (1)

Electrons (1)

in X-ray crystallography, X-rays are diffracted (by regions of high electron density) (1) [4]

(b) (i) 1 – no mark

The spectrum of alcohol / ${\bf Y}$ contains different peaks Alcohol / ${\bf Y}$ contains different chemical environments

Spectrum 2 contains only one peak (1)

(ii) Spectrum 2 only shows 1 peak so **Z** must be a ketone (1)

Hence Y must be a 2° alcohol (1)

Number of carbon atoms present $=\frac{0.6 \times 100}{17.6 \times 1.1} = 3$ (1)

Thus **Z** must be CH₃COCH₃ (1)

Hence Y must be propan-2-ol, CH₃CH(OH)CH₃ (1)

(iii)
$$H$$
 $|$ $|$ Y is $CH_3 - C - CH_3$ $|$ OH (1)

(iv) All of the protons in **Z** are in the same chemical environment (1)

[8] max [7]

[Total: 11]

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
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- 9 (a) (i) A few nanometres (accept 0.5-10 nm) (1)
 - (ii) Graphite/graphene (1)
 - (iii) van der Waals' (1)
 Carbon atoms in the nanotubes are joined by covalent bonds (1)
 (as are the hydrogen atoms in a hydrogen molecule)
 or no dipoles on C or H₂ or the substances are non-polar

[4]

(b) More hydrogen can be packed into the same space/volume (1)

[1]

(c) If a system at equilibrium is disturbed, the equilibrium moves in the direction which tends to reduce the disturbance (owtte) (1)

When H₂ is removed the pressure drops and more H₂ is released from that adsorbed (1)

The equilibrium $H_{2adsorbed} \iff H_{2gaseous}$ (1)

Equilibrium shifts to the right as pressure drops (1)

[4]

[Total: 9]